

CURRICULUM (Regulation 43)

POL 1 CULTURE & IDENTITY – BICULTURAL PARTNERSHIP

Rationale: Early Childhood in Aotearoa/New Zealand is committed to biculturalism and therefore we reflect this in our policies, practices and reviews.

We recognise the aspirations of all our contributing families, of our unique location in Aotearoa/New Zealand (socio-cultural), and of the legislative and guiding documents applicable to ECE.

Methven Pre School believes tamariki have the right to understand, and be confident in, their own culture. Tamariki attending Methven Pre School are encouraged to learn and understand basic Te Ao Māori, which guides values, customs and practices, as well as to appreciate the heritage of Aotearoa/New Zealand. Tamariki are encouraged to develop an interest in cultures other than their own, and to feel confident and secure that others value their culture.

Kaiako endeavour to use Te Ao Māori in the appropriate context, and are careful to observe and encourage tamariki to understand the meaning of this. Kaiako support with the use of phrases, waiata, and karakia, on a daily basis.

Professional development is ongoing in relation to gaining further knowledge in Te Ao Māori.

Management and Kaiako ensure enrolling Māori families (and families of other cultures) are consulted in a sensitive manner, with cultural aspirations being treated with respect.

Resources reflect biculturalism in the curriculum in the curriculum. Regular reviews are undertaken to ensure the cultures represented on our learning community have resources to aid tamariki learning and development, and cultural awareness.

We want to ensure that our bicultural practises ensure a positive view of Te Ao Māori is shared (this includes kawa, tikanga, te reo, manaakitanga (we are warm and welcoming to our visitors), tuakana/teina (transitioning Maori ways of learning), whangatanga (recognising the way of the family), myths and legends, and celebrations of significant events.

Date reviewed February 2017

Updated: Feb/Mar 2017

Next review date: February 2019